

Bollin Year Group Long Term Curriculum Plan <u>Year 3</u> 2022 - 23

English	Stone Age Boy Non- chronological Report	Flotsam 3 rd Person Narrative	Little Be Newspa Report	per L	dgar The Dragon etter to ersuade	er to Diary Entry		Dudl	Until I Met Dudley Explanation		Black Dog 1 st Person Narrative		and The of the Graphic	Three By The Sea Storyboard and letter	
Maths	Place Value	Addition & Subtraction	Multiplication & Division A	Multiplication & Division B	_	Fractions A	Mass & Capacity	Fraction	s B Mo	ney	ey Time		Shape	Statistics	
Science	Rocks			Animals Incl	Animals Including Humans			Light				Plants			
Computing	Understanding To Connecting Comp	• • •	Digital Literacy – Creating Media Stop-Frame Animation		Media	Digital Literacy – Creating Media Desktop Publishing		Digital literacy – Data and Information Branching Databases			Programming Sequencing Sounds		Programming Events and Actions in Programs		
Online safety	Self-image and identity Online		relationships	Online repu	tation On	Online bullying		Managing online Health reputation lifestyl		•				yright and nership	
History	When would you prefer to live: Stone Age, Bronze Age, Iron Age?						What did the first civilisations have in common?								
Geography	We are the UK What are the physical features of the UK?						Settlement Why settle here?								
Art & Design	Printing Lascaux Cave paintings. Print 2 colour overlays using lino/polystyrene. Repeating patterns					Ilage Lley – North East in P Cure, use a variety of	k Alb apes to complete a composition Sur			ninting Subert Bierstadt Subert images. Egyptian silhouettes on sunset background. SURDER CHANGED TO MATCH HISTORY QUESTIONS)					
Design Technology	Structures Skills Based Project Mechanisms Levers and links Mother's day co					ard	Textiles 2D and 3D products Making a bag				Cooking and Nutrition Healthy and varied diets - Range of salads and coleslaw				
Music	Singing	Listening	•	Playing					Composing and Improvising Notation and Technolog			d Technology			
Magical Music Mondays	Year 3 will have the opportunity Stone Age - natural instruments Coastal Music						ity to learn to play a musical instrument with Trafford Music Service Food mile					transport			
PE	Invasion- Dodgeball		Dance – through the ages		OAA	OAA		Dance – The Haka		Net/wall skills 2			Dance - Egyptians		
·-	Gym – symmetry and asymmetry		Invasion – ultimate frisbee		Gym – recei	Gym – receiving body weight		Striking – Tri golf		Gym – linking movements together			Fielding - Cricket		
MFL	Lascaux cave paintings Christmas in Fra			nce Finger rhyme		es and songs	Times tables in French			Carnival of the Animals- Sain Saëns		nt	Paris		
RE	What do different people believe about God? (Believing) What does it modes it modes it modes it modes it modes it modes. (Living)				ean to be a Christian living in		Why is the Bible so important for 6 today? (Believing)			hristians Why do people pray? (Expressing)					
PSHE (Hearts and Minds)	How can we be a good friend? What keeps u		What keeps us	safe? What are		milies like?	What makes a community?			Why should we eat well and look after our teeth?			Why should we keep active and sleep well?		